



The National Statement of Commitment of the Kyrgyz Republic to Transform the Education System in the Period up to 2030

August 2022

This statement is to be announced at the Global Summit in September 2022 in New York as part of the high-level week of the United Nations General Assembly.

Introduction:

The Kyrgyz Republic has recognized the particular importance of developing the human potential of children and youth, which directly affects the future of the country. It views the fields of education and science as the core sources of human development and as the foundations of peace, tolerance, and solidarity in the society.

The Ministry of Education and Science (MOES) of the Kyrgyz Republic organized a national consultation forum with various groups of stakeholders for the transformation of education. Guided by five thematic areas, the forum enabled the MOES and all stakeholders to share experience and rethink the prospect of better education in the country.

In addition, the online poll was organized to hear from more than 1,600 young people regarding the educational challenges and ways forward in the Kyrgyz Republic. According to the poll, 85 per cent of the participants experienced a learning loss due to the limited access to digital and interactive learning opportunities in the COVID-19 pandemic. Over 90 per cent are concerned about learning outcomes, thereby suggesting that government should provide more support to ensure that all children gain basic reading and math skills in primary school. The poll also suggests that young people believe that teachers play a key role in making schools safer and learning more interactive in the classroom.

Country commitments:

Informed by the national consultation and the results from the online poll, the Kyrgyz Republic will make the following country commitment statements for the transformation of education system in the period up to 2030:

Inclusive, equitable, safe schools that care about student health:

- The Kyrgyz Republic aims to ensure inclusive and equitable quality education for all. Comprehensive support is to be provided to the following priorities: ensuring access to early and preschool-age learning with relevant legislative changes; providing distance learning for those unable to go to school even after the pandemic; offering multiple inclusive learning pathways to children and youth with special educational needs; providing psychological support for children, parents and teachers in need; addressing issues on student health through water, sanitation and hygiene and hot meals; and strengthening EMIS data collection, analysis,



visualization and actual use for education planning in order to tackle the existing gender, geographical and socio-economic disparities in access to learning opportunities.

Learning and skills for life, work and sustainable development:

- The Kyrgyz Republic aims to leverage expertise and resources in improving student learning outcomes at all levels of education; strengthen children's foundational literacy and numeracy skills; implement the content of the latest generation standards and textbooks; strengthen digital and information literacy; provide the 21st century skills development opportunities relevant to their real-life environment; and ensure participation opportunities for youth in decision-making in formal and non-formal education settings for sustainable development.

Teacher training, systematic professional development and advanced training:

- The Kyrgyz Republic aims to provide preschools, schools and universities with high quality teaching personnel. For that end, further assistance is to be provided to improving the quality of teaching in educational institutions that train teachers in pedagogy skills and subject matters; to advancing innovative reforms in terms of content and methods of teaching; to supporting teachers in professional development and career pathways; to further train school personnel on child safeguarding in school settings; and to increasing the effectiveness of the teaching profession, especially after the completion of advanced training.

Digital learning:

- The Kyrgyz Republic aims to build and upgrade effective digital learning platforms; ensure the automation of licensing and accreditation processes; equip schools with the latest technology for a full-fledged "Electronic School", where children with disabilities or children living abroad can enjoy school education using relevant learning materials; develop and monitor teachers' digital skills and literacy; ensure e-safety for students and teachers; and advance digital transformation in education for greater inclusiveness and equity.

Financing education:

- The Kyrgyz Republic aims to make sustainable financial investments in the education system; increase the domestic resource allocation to education and ensuring the efficient use, including the growth of an appropriate GDP percentage, given the high demographic rates; ensure that the investment in education stimulates returns to improved learning achievements of students; ensure the involvement of parents and communities in the activities of the educational organization for the clear and transparent financing of education; switch financing to personalized allocation of funds for educational organizations of all types and ownership forms; and increase the financing of applied university science in full whilst giving priority to innovations that contribute to the development of human resources for high-quality and competitive education.